

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Poultney High School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	220	339	318	277	225	291	252	232	100%	131	84%	
No Free/Reduced Lunch or Milk	339	166	355	315	277	169	309	248	173	100%	84	12%	4%
Free/Reduced Lunch or Milk	339	54	291	298	277	56	238	227	59	98%	20	25%	2%
Without Disability	339	196	360	317	277	199	313	250	204	100%	*	11%	*
With Disability	339	24	172	278	277	26	125	204	28	96%	*	*	*
African American	339	*	*	*	277	*	*	*	*	*			
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*			
Asian	339				277								
Hispanic or Latino	339				277								
Native Hawaiian/Pacific Islander	339				277								
White	339	216	341	318	277	221	294	252	*	100%	104	14%	6%
Not English Language Learner	339	220	339	318	277	225	291	252	232	100%	104	14%	6%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound